



Shimna Integrated College



Summer Exams 2024

Year 9

Preparation Pack



SUBJECT	Art
PAPER TITLE	TONAL PORTRAIT STUDY
LENGTH OF EXAM	1 Hour

What topics are assessed in the exam?	Students will complete a TONAL PORTRAIT STUDY from a source image for their exam.
An example of a question that could appear on the exam	The exam is a 1 hour practical exam. It will take place in normal class time with the class teacher. Students will NOT have a written exam.
What useful revision tips are there for the exam?	Watch the instructional video(s) on Google Classroom. Use the examples in your sketchbook to practise.
What are some of the typical mistakes students make in this exam?	Rushing the measurements at the start resulting in inaccurate proportions. Starting to draw too small which makes shading more difficult. Leaning too heavily on the pencil to begin with which makes it difficult to make adjustments to the drawing regarding measurements and proportions. Not spending enough time shading.
Which revision websites or books should I use?	Google Classroom Youtube Your own sketchbook
What is the teacher looking for when marking this exam?	Accurate measurements and good proportions. A good sized drawing which fills the page. Well observed details. Good tonal range. No heavy outline all the way around. Good observation of light and dark. Neat work.



SUBJECT	English
PAPER TITLE	Summer Exam 2024
LENGTH OF EXAM	One hour, fifteen minutes

What topics are assessed in the exam?	Section A: Writing for audience and purpose Section B: Reading non-fiction texts
An example of a question that could appear on the exam	Section A: Write an article for the school magazine on a specific topic Section B: What reason does the writer give as to why she dislikes a particular thing? Beside your reason include one piece of supporting evidence
What useful revision tips are there for the exam?	Read your revision guide, do the practice questions and papers your English teacher will give you.
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none">● Not answering questions in full sentences.● Not doing what the question asks.● Not writing in enough detail, look carefully at the questions that have more marks and write more in response to them!● Not using a PEE response in the questions that have more marks.● Not planning for the writing section. <p>Not taking paragraphs for each new person, place topic, etc.</p>
Which revision websites or books should I use?	The English department's Revision Guide.
What is the teacher looking for when marking this exam?	Detailed answers to questions in the reading section, supported by evidence from the text (Quotes). Personal writing should be planned and structured using paragraphs. The writing should be engaging and the student should aim to employ a range of language devices and interesting vocabulary.



SUBJECT	French
PAPER TITLE	Summer Writing Exam 2024
LENGTH OF EXAM	One hour

What topics are assessed in the exam?	<p>This exam will be based on module 3 of the Dynamo 2 textbook. There are 4 aspects to a language exam: speaking/listening/reading/writing. The speaking and listening will be done with your teacher. The written exam will be based on the topics:</p> <ul style="list-style-type: none">• film/tv vocabulary• your opinions – likes/dislikes and reasons,• hobbies and digital technology – what young people do in their spare time and online• numbers – 24 hour clock <p>Grammar points will include the past tense (avoir or être with the past participle) and negatives:</p> <p>ne.. pas (do not/does not.....)</p> <p>ne... jamais (never)</p> <p>ne....rien (nothing/ not anything)</p> <p>The following question words will help you with your spoken test.</p> <p>Comment est-ce que tu...? = How do you...?</p> <p>Avec qui est-ce que tu...? = With whom do you...?</p> <p>Où est-ce que tu...? = Where do you...?</p> <p>Quand est-ce que tu...? = When do you...?</p> <p>Qu' est-ce que tu...? = What do you</p>
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Which revision websites or books should I use?

Use your notes and the vocabulary on page 54-55

Resources

Use the French language online learning platform – linguascope. We have used this in class but to recap –

- go to www.linguascope.com
- The login user-name is shimna and the password is learn@shimna

1. Select – French then Beginners

- a. Les Bases - this has colours and numbers
- b. La vie au quotidien – then Les matières (school subjects) and L’heure (the time)

All the vocab for the module is on www.quizlet.com Register an account and then use the following link to practise the vocab.

<https://quizlet.com/gb/914040891/dynamo-1-module-2-complete-flash-cards/>

Which revision websites or books should I use?

In addition to your class notes and textbook page 74-75 the school has recently renewed its subscription to the French language online learning platform – linguascope. We have used this in class but to recap –

go to www.linguascope.com

The login user-name is **shimna** and the password is **learn@shimna**

Select – French; Beginners; Les Loisirs

All of the sections apart from ‘les instruments de musique’ will be useful to you.

Use présentation to go over the vocabulary then play any of the game formats you choose.

In addition the complete set of vocab for the module is on www.quizlet.com Register an account and then use the following link to practise the vocab.

<https://quizlet.com/gb/914068169/dynamo-2-module-3-talking-about-leisure-activities-technology-flash-cards/?new>



SUBJECT	Geography
PAPER TITLE	Rivers and coasts
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	Weathering; erosion; the water cycle; the drainage basin; formation of river landforms (waterfalls, meanders); formation of coastal landforms (headlands, bays, caves, arches, stacks, beaches, spits); coastal erosion and coastal management.
An example of a question that could appear on the exam	Labelling diagrams, definitions of key terms, describing how features form.
What useful revision tips are there for the exam?	Tick off each thing on the revision list when you are confident you know it well.
What are some of the typical mistakes students make in this exam?	Not looking carefully enough at the maps/diagrams provided. Not writing in enough detail, aim to fill the space you are given and look at the amount of marks the question is worth.
Which revision websites or books should I use?	Go over all work/worksheets in your geography book. Learn your key terms using Quizlet (on Google Classroom). BBC Bitesize KS3 geography – Rivers and coasts. https://www.bbc.com/bitesize/topics/zs92tfr https://www.bbc.co.uk/bitesize/topics/z6bd7ty https://senecalearning.com/en-GB/revision-notes/ks3/geography/national-curriculum/7-1-4-the-rock-cycle-weathering
What is the teacher looking for when marking this exam?	Good and detailed understanding of everything covered in class including all worksheets and homework tasks. Sound understanding of key terms.



SUBJECT	History
PAPER TITLE	History summer exam
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<ul style="list-style-type: none"> ● Recap of key history skills: <i>knowing the difference between a primary and a secondary source.</i> ● Booklet '3a: The Ulster Plantation' , Booklet '3b: Impact, Rebellions, Cromwell and Legacy' and the beginning of Booklet '4: William III' will be assessed. ● Ireland in the 16th and 17th century ● Why & how the Tudors tried to control Ireland ● Flight of the Earls, 1607 ● Ulster Plantation – defining the word plantation, who established the plantations, & features of a plantation bawn. ● The impact of the Ulster Plantation & what groups benefited from the plantations (<i>table and pie chart on page 20 and 21 in booklet</i>) ● 1641 Rebellion and Portadown Massacre– what it was ● Oliver Cromwell, the English Commonwealth Republic and the Siege of Drogheda ● Defining fact & opinion ● Charles II and the Restoration of the Monarchy ● James II and the Warming Pan Plot ● The Glorious Revolution, 1688 ● William of Orange – family tree/links to the English throne/timeline of William III's life. ● Assessing the reliability of a source: DAMI criteria (<i>Date / Author / Audience and Motive / Information</i>)
An example of a question that could appear on the exam	<p>Using the sources and your own knowledge what do you think really happened?</p> <p>Explain the reasons why</p> <p>Explain who had the best</p> <p>Describe the</p> <p>Which source is most useful</p> <p>Which source is most reliable</p>
What useful revision tips are there for the exam?	<p>Revise all class and homework tasks, as all are included in the exam.</p> <p>Don't just read over your notes, but rewrite or record an abbreviated version of your notes.</p> <p>Highlighting key words, names, dates and events.</p>



What are some of the typical mistakes students make in this exam?	Obvious student mistakes include not reading the sources and the question carefully enough and not answering the question in full detail, <i>if the question states 4 marks then 4 points need to be written down.</i>
Which revision websites or books should I use?	Booklet '3a: The Ulster Plantation' , Booklet '3b: Impact, Rebellions, Cromwell and Legacy' and the beginning of Booklet '4: William III' will be assessed. Horrible Histories on 'youtube' (when available) (support revision notes can be requested from the teacher if you have missing notes)
What is the teacher looking for when marking this exam?	Attention to detail and correct use and understanding of historical terms and events. For the student to have attempted all the questions.



SUBJECT	Home Economics
PAPER TITLE	Summer Examination
LENGTH OF EXAM	45 minutes

What topics are assessed in the exam?	<p>Unit 3: Healthy Eating:</p> <ul style="list-style-type: none"> - Functions and sources of: Macronutrients – Fat, Protein, Carbohydrates - Functions and sources of: Vitamins and minerals - Sugar - Water intake - Eatwell Guide - 8 tips for eating well <p>Unit 4: Special Diets</p> <ul style="list-style-type: none"> - Energy balance: - Positive energy balance - Negative energy balance - Basal Metabolic Rate - Physical Activity Level <p>Sports Nutrition: Hydration</p> <p>Unit 1: Welcome to HE:</p> <ul style="list-style-type: none"> - rules and safety - Health and hygiene <p>Unit 2: Exploring recipes: skills and techniques of cooking, preparing and storing food safely metric measurements</p>
An example of a question that could appear on the exam	<p>List the 5 sections of the Eatwell guide</p> <ol style="list-style-type: none"> 1) 2) 3) 4) 5)
What useful revision tips are there for the exam?	<p>Use your typical revision techniques.</p> <p>Learn, recall all information.</p>
What are some of the typical mistakes students make in this exam?	<p>Students do not use the command and key words. E.g. write a description instead of an explanation.</p> <p>Make use of the marks available.</p> <p>Spellings are often incorrect.</p> <p>Students leave questions blank.</p>
Which revision websites or books should I use?	<p>Use school booklets</p> <p>1 - Welcome to HE</p> <p>2 - Exploring Recipes</p> <p>3 - Eatwell guide and 8 tips</p>



	4 - Special Diets Recipe cards from practical lessons
What is the teacher looking for when marking this exam?	Spelling, grammar and full sentences. Correct and accurate detail. To attempt all questions. To use the marks available.



SUBJECT	IT
PAPER TITLE	PowerPoint
LENGTH OF EXAM	N/A

What topics are assessed in the exam?	<ol style="list-style-type: none"> 1. Spreadsheets 2. MicroBit Coding 3. Databases 4. C# coding
An example of a question that could appear on the exam	<ul style="list-style-type: none"> ● Write the C# code to display “hello world” on the Console. ● Write the formulae to calculate the sum of all of the products in column B of the spreadsheet.
What useful revision tips are there for the exam?	<p>Spend time on Shared Resources trying out some of the class tasks we completed in the Smart Skills and Murder Mystery folders.</p> <p>Spend some time practising some code on the MicroBit website</p>
What are some of the typical mistakes students make in this exam?	<p>Mix up coding definitions.</p> <p>Get confused between the database and spreadsheet software</p>
Which revision websites or books should I use?	<p>BBC MicroBit - https://microbit.org/</p> <p>Databases - https://www.bbc.co.uk/bitesize/guides/zswnb9g/revision/1</p> <p>Spreadsheets - https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/1</p> <p>C# - https://docs.microsoft.com/en-us/dotnet/csharp/tour-of-csharp/tutorials/</p>
What is the teacher looking for when marking this exam?	<p>Attempt made to answer all questions</p> <p>Number of points made equate to the number of marks on the question</p> <p>Writing is clear and the teacher is able to read your answers</p>



SUBJECT	Mathematics 9BD I Mathieu 9CMS Mrs Samuel
PAPER TITLE	Summer Exam
LENGTH OF EXAM	

What topics are assessed in the exam?	<p>Probability</p> <ul style="list-style-type: none">● Write down the probability that an event will not happen given the probability that it will happen.● Write down the probability of an event such as the probability that a letter chosen at random from the letters of the word SUCCESSION is a vowel.● Write down the possibility space for two events.● Given the probability that an event will happen, write down the number of times an event is likely to happen. <p>Area</p> <ul style="list-style-type: none">● Find the area of a parallelogram.● Find the area of a triangle.● Find the square root of a number using a calculator.● Given area and one other measurement of a square, rectangle, triangle or parallelogram find the missing measurement.● Find the area of a compound shape. <p>Working with Number</p> <ul style="list-style-type: none">● Find the value of positive indices● Multiply numbers written in index form● Divide numbers written in index form● Find the value of negative indices● Write down that any number to power zero is 1● Write a number in standard form● Write a number to a given number of significant figures● Write a number to a given number of decimal places● Estimate the answer to a calculation by writing all numbers to 1 s.f.● Use a calculator to find powers of numbers <p>Formulae</p> <ul style="list-style-type: none">● Construct a simple formula● Multiply out brackets● Collect like terms● Multiply directed numbers● Use index notation with letters that stand for unknown numbers● Substitute numbers into formulas
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Multiplying & Dividing decimals

- Multiply and divide decimals by a whole number
- Multiply a decimal by a decimal

Pythagoras Theorem

- Calculate the longest side of a right-angled triangle
- Calculate the longest side of a right-angled triangle
- Calculate the height of an isosceles triangle
- Problems in context

Percentages & Fractions

- Express one quantity as a fraction of another
- Find a fraction of a quantity
- Find the whole of a quantity given a fraction of the quantity
- Interchange fractions, decimals and percentages
- Use one percentage to find another
- Express one quantity as a percentage of another
- Find a percentage of a quantity
- Increase/decrease quantities by given percentage

Scatter Graphs

- Interpret a scatter graph
- Draw a scatter graph
- Draw a line of best fit on a scatter graph
- Identify correlation on a scatter graph: positive, negative

Ratio

- Simplify ratios
- Write ratios as fractions
- Divide a quantity in a given ratio
- Write down and interpret a map ratio
- Use direct proportion to solve simple problems

Multiplying & Dividing Fractions

- Multiply proper fractions using pen and paper method
- Multiply whole numbers and mixed numbers using pen and paper method
- Divide by a fraction using pen and paper method
- Multiply and divide fractions using a calculator

Algebra

- Collecting 'like' terms
- Solving one step and two step equations



An example of a question that could appear on the exam	Questions will be of the same style as those encountered in your end of unit class tests. They will require you to apply the mathematical methods studied in each unit.
What useful revision tips are there for the exam?	<ul style="list-style-type: none">● Read questions carefully● Show working out neatly and clearly● Use pencil and a ruler for diagrams and charts● Bring correct equipment; pen, pencil, ruler and protractor
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none">● Not showing working● Writing money to 2 decimal places● 5^2 means 5×5 not 5×2● 1 is not a prime number
Which revision websites or books should I use?	www.mymaths.co.uk BBC Bitesize Mathematics notebook Exam revision booklets
What is the teacher looking for when marking this exam?	Clear workings and correct answers. Clearly labelled and drawn diagrams.



SUBJECT	Mathematics 9CMS Ms Quinn
PAPER TITLE	Summer Exam
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<p>1. Measures</p> <p>Metric measures and units Reading Scales Perimeter and area of a rectangle Area of a triangle Area of a rectangle (including composite rectangles) Area of a parallelogram and a trapezium</p> <p>2. Integers and decimals</p> <p>Integers and decimals Negative numbers Multiplying and dividing integers Factors and multiples LCM & HCF Prime numbers Square numbers and Cube numbers</p> <p>3. Probability</p> <p>Listing outcomes-sample space diagrams Tree diagrams Probability Scale Experimental probability</p> <p>4. Algebra</p> <p>Simplifying and substituting Indices Like terms Expanding brackets</p> <p>5. Pythagoras' Theorem</p> <p>Finding the hypotenuse Problems in context</p> <p>6. Fractions and decimals</p> <p>Ordering decimals Rounding decimals Adding and subtracting fractions Fractions and decimals Fraction of a quantity Percentages of amounts</p> <p>7. Representing data</p>
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	<p>Pie Charts Bar charts Frequency diagrams Frequency polygons Scatter graphs</p> <p>8. Ratio and proportion</p> <p>Simplifying ratio Dividing an amount in a given ratio Direct proportion Percentage increase and decrease Comparing proportions</p> <p>9. Angles and Shapes</p> <p>Types of angles Angles on a straight line Angles at a point Vertically opposite angles Angles in a triangle Properties of triangles Angles in quadrilaterals Properties of quadrilaterals</p>
An example of a question that could appear on the exam	Questions will be of the same style as those encountered in your end of unit class tests. They will require you to apply the mathematical methods studied in each unit.
What useful revision tips are there for the exam?	<ul style="list-style-type: none">● Read questions carefully● Show working out neatly and clearly● Use pencil and a ruler for diagrams and charts● Bring correct equipment; pen, pencil, ruler and protractor
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none">● Not showing working● Writing money to 2 decimal places● 5^2 means 5×5 not 5×2● 1 is not a prime number
Which revision websites or books should I use?	www.mymaths.co.uk BBC Bitesize Mathematics notebook Exam revision booklets
What is the teacher looking for when marking this exam?	Clear workings and correct answers. Clearly labelled and drawn diagrams.



SUBJECT	Mathematics 9CMS Ms Mills & 9BD Ms Mills
PAPER TITLE	Summer Exam
LENGTH OF EXAM	1 hour


What topics are assessed in the exam?	<p style="text-align: center;">1. Measures</p> <p>Metric measures Units of measure Reading scales Area of a rectangle and triangle Coordinates</p> <p style="text-align: center;">2. Integers</p> <p>Negative numbers Adding/subtracting whole numbers Factors and multiples Common factors Prime numbers Square numbers</p> <p style="text-align: center;">3. Probability</p> <p>Describing probability using words The probability scale Writing probabilities Experimental probability</p> <p style="text-align: center;">4. Algebra</p> <p>Writing simple expressions Substitution Collecting like terms Expanding brackets</p> <p style="text-align: center;">5. Calculations</p> <p>Rounding BIDMAS Mental and written calculations Calculator skills</p> <p style="text-align: center;">6. Fractions and decimals</p> <p>Ordering decimals Writing fractions Equivalent fractions Simplifying fractions Percentages Finding a percentage of an amount Fractions, decimal and percentages</p> <p style="text-align: center;">7. Collecting and representing data</p> <p>Collecting data Frequency tables Bar charts</p>
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	<p>Pie charts</p> <p>8. Ratio and proportion</p> <p>Simplifying ratio Dividing an amount in a given ratio</p> <p>9. Angles and shapes</p> <p>Types of angles Angles on a straight line Angles at a point Vertically opposite angles Angles in a triangle Properties of triangles</p>
An example of a question that could appear on the exam	Questions will be of the same style as those encountered in your end of unit class tests. They will require you to apply the mathematical methods studied in each unit.
What useful revision tips are there for the exam?	<ul style="list-style-type: none">● Read questions carefully● Show working out neatly and clearly● Use pencil and a ruler for diagrams and charts● Bring correct equipment; pen, pencil, ruler and protractor
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none">● Not showing working● Writing money to 2 decimal places● 5^2 means 5×5 not 5×2● 1 is not a prime number
Which revision websites or books should I use?	<p>www.mymaths.co.uk</p> <p>BBC Bitesize Mathematics notebook Exam revision booklets</p>
What is the teacher looking for when marking this exam?	<p>Clear workings and correct answers.</p> <p>Clearly labelled and drawn diagrams.</p>



SUBJECT	Music - Ria M's Classes (9B, 9C, 9M, 9S)
TYPE OF EXAM	Listening/Writing
LENGTH OF EXAM	40 minutes

What topics are assessed in the exam?	<p>I've Got Rhythm Topic</p> <ul style="list-style-type: none">● Pulse● Rhythm● Pulse Patterns of 2, 3 and 4● Note Names and Values (crotchet, minim, semibreve, quaver, semiquaver)● Organisation of written music - bars, barlines, final barlines● Time signatures <p>Instruments of the Orchestra Topic</p> <ul style="list-style-type: none">● Sound families - sections of the orchestra● How each sound family creates sound and changes pitch● Instruments in each section - identifying them through sight and sound● String Family● Brass Family● Woodwind Family● Percussion Family - Tuned and Untuned Percussion
Examples of questions that could appear on the exam.	<p>1. Name one instrument that uses the following mouthpiece:</p>  <p>2. Give 3 examples of tuned and untuned percussion instruments.</p> <p>3. Does this musical clip have a pulse pattern of 2, 3 or 4?</p> <p>4. Listen to the musical extract and identify the instrument and sound family you can hear.</p>
What useful revision tips are there for the exam?	<ul style="list-style-type: none">● Use your booklets to revise all of the content we have covered in class● Use your self-assessments to guide you to the content you need more practise with● Use your revision sheets for highlighting important information or bits you tend to forget
What are some of the typical mistakes	<ul style="list-style-type: none">● Leaving revision until the last minute● Not revising in a peaceful environment, away from distractions (use homework club if you need to)● Getting note values mixed up● Getting instrument names/families mixed up



students make in this exam?	<ul style="list-style-type: none">● Rushing and not taking time to make sure your answer is correct● Leaving questions blank instead of guessing
Which revision websites or books should I use?	<ul style="list-style-type: none">● I've Got Rhythm Booklet● Instruments of the Orchestra Booklet● Revision pages from class● YouTube for listening to individual instruments to consolidate your learning
What is the teacher looking for when marking this exam?	<ul style="list-style-type: none">● Listening skills● Knowledge of pulse and rhythm● Knowledge of all 4 sections of orchestra● Exam technique - keeping a steady pace and trying every question● Coming to exam prepared with a pen and revision notes



SUBJECT	Music - 9D Orla Fitzpatrick
TYPE OF EXAM	Theory/Listening
LENGTH OF EXAM	45 minutes

What topics are assessed in the exam?	<p>Hooks and Riffs</p> <ul style="list-style-type: none"> ● Hook ● Riff/Ostinato ● Melody <p>The Keyboard</p> <ul style="list-style-type: none"> ● Layout (white notes/black notes) ● Octave (high/low - same pitch) <p>All that Jazz</p> <ul style="list-style-type: none"> ● Jazz and Blues origins ● Chords and 12 Bar Blues ● Instruments ● Walking Bass ● Improvisation <p>Theory</p> <ul style="list-style-type: none"> ● Note Names and Values (crotchet, minim, semibreve, quaver) ● Symbols (treble clef, bass clef, stave, repeat symbol) ● Instruments ● Elements (pitch, dynamics, tempo, duration, timbre, texture)
Examples of questions that could appear on the exam.	<ol style="list-style-type: none"> 1. Listening - Name the instrument playing the melody. 2. Listening - Identify the instrument playing the walking bass. 3. Listening - Give one word to describe the dynamics. 4. Draw an E on the stave. 5. Name the symbol on the stave. 6. On the keyboard label the note F. 7. What notes are in the Chord of C?
What useful revision tips are there for the exam?	<ul style="list-style-type: none"> ● Use your books to revise all of the content we have covered in class ● Use your revision sheets for highlighting important information or bits you tend to forget
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"> ● Leaving revision until the last minute ● Not revising in a peaceful environment, away from distractions (use homework club if you need to) ● Getting note values mixed up ● Getting instrument names/families mixed up ● Rushing and not taking time to make sure your answer is correct



	<ul style="list-style-type: none">• Leaving questions blank instead of guessing
Which revision websites or books should I use?	<ul style="list-style-type: none">• Revision pages from class• YouTube for listening to individual instruments to consolidate your learning
What is the teacher looking for when marking this exam?	<ul style="list-style-type: none">• Listening skills• Knowledge and understanding of class work• Understanding the question• Exam technique - keeping a steady pace and trying every question• Coming to exam prepared with a pen and revision notes



SUBJECT	Religious and Integrated Studies
PAPER TITLE	Rights and Identity
LENGTH OF EXAM	45 minutes

What topics are assessed in the exam?	<ul style="list-style-type: none">● <u>Hinduism</u>● <u>Rights and Responsibilities</u>● <u>Social Justice</u>● <u>Relationships</u>● <u>Homelessness</u>
An example of a question that could appear on the exam	<i>"All Human Rights are equal, no one right is more important than another". Do you agree or disagree? Give two reasons for your answer.</i>
What useful revision tips are there for the exam?	<ul style="list-style-type: none">● Practice using P.E.E. (point, evidence, explain).● Create flash cards of key pieces of information.● Explain key concept to others (perhaps your parents) and answer their questions. Nothing aids learning like teaching.● Create tables of arguments for and against a variety of statements (given in class) to develop critical thinking skills.
What are some of the typical mistakes students make in this exam?	Students often fail to give examples when making points which costs marks. Students sometimes do not read the question carefully enough and so their answer is not on task.
Which revision websites or books should I use?	Everything you need is in your RE book – ensure that this is up to date.
What is the teacher looking for when marking this exam?	I am looking for evidence of good quality revision. I am also looking for students who can have strong opinions and can also back this up with evidence.



SUBJECT	Science
PAPER TITLE	2 papers – one theory and one practical
LENGTH OF EXAM	1 hour each

What topics are assessed in the exam?	<p>You will be asked a question or more on each of the following topics in the theory exam:</p> <ol style="list-style-type: none"> 1. Earth and Space 2. Sight and sound 3. Elements, compounds and mixtures 4. Staying Alive 5. Energy 6. Food and digestion <p>In the practical exam, you will be asked to carry out one experiment:</p> <ol style="list-style-type: none"> 1. Measure accurately 2. Weigh 3. Time 4. Fair test 5. Compare results
An example of a question that could appear on the exam	<p>Practical exam:</p> <ol style="list-style-type: none"> 1. Write out the method to ... 2. State how you will make it a fair test
What useful revision tips are there for the exam?	<ul style="list-style-type: none"> ● Read over your notes in your science book and Google classroom ● Look at science revision website ● Use your topic test and corrections to ensure you don't make the same mistakes again ● Tick off each thing on the revision list when you are confident you know it well.
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"> ● Make sure you read the question properly. Answer the question you have been asked ● Read all the information given in the question as it gives clues to the answers
Which revision websites or books should I use?	<p>Use:</p> <ul style="list-style-type: none"> ● Revision list ● BBC KS3 bitesize https://www.bbc.com/bitesize/subjects/zng4d2p ● Earth and Space https://www.bbc.co.uk/bitesize/topics/z8c9q6f/articles/zxyw7yc#zt3qm39 ● Days and years on planets https://www.bbc.co.uk/bitesize/topics/z8c9q6f/articles/zktckty ● Energy https://www.bbc.co.uk/bitesize/topics/zc3g87h/articles/zg2sn9g



- Elements <https://www.bbc.co.uk/bitesize/topics/zstp34j/articles/zqr4tv4>
- Metals and non-metals
<https://www.bbc.co.uk/bitesize/topics/zv9nhcw/articles/z8qrr2p>
- Displacement reactions
<https://www.bbc.co.uk/bitesize/topics/z3ksp4j/articles/zfy98hv>
- Compounds
<https://www.bbc.co.uk/bitesize/topics/zych6g8/articles/zhjptrd#z7s9cmn>
- Digestive system
<https://www.bbc.co.uk/bitesize/topics/zf339j6/articles/zv8m7yc>
- Breathing and respiratory system
<https://www.bbc.co.uk/bitesize/topics/zvrrd2p/articles/zk9t6g8#zk4htrd>
- Healthy diet
<https://www.bbc.co.uk/bitesize/topics/zf339j6/articles/zmwvghm#zjwtxbk>



SUBJECT	Technology and Design
PAPER TITLE	
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	Know examples of the three different materials Learn the properties of wood, plastic and metals Growth rings of wood Know the differences between hard and softwoods
An example of a question that could appear on the exam	
What useful revision tips are there for the exam?	Follow the revision booklet to the letter.
What are some of the typical mistakes students make in this exam?	
Which revision websites or books should I use?	All information is on YR9 Google Classroom bmr7xo5
What is the teacher looking for when marking this exam?	Good use of technological terms with good spelling and grammar in your answers. Also, neat and well rendered design answers.



Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					

Time	Saturday	Sunday
9am		
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Time	Monday	Tuesday	Wednesday	Thursday	Friday
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Time	Saturday	Sunday
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Revision timetable Week 3

Name _____

Class _____

Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
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9pm					
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Time	Saturday	Sunday
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7pm					
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Time	Monday	Tuesday	Wednesday	Thursday	Friday
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Time	Saturday	Sunday
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