

How Can a Parent/Carer Raise a Safeguarding Concern?

I have a concern about my/a Child's Safety in school



I can talk to the Designated Teacher for Child Protection (Karen Caulfield) or Deputy Designated Teachers (Suzy Dillon, Stuart Scott)



If I am still concerned, I can talk to the Principal (Steve Pagan)



If I am still concerned I can talk/write to the Chairperson of BOG (Denise Medea)

At anytime, I can talk to a social worker at the Gateway Services. Contact Numbers Overleaf.

Details of procedures where a complaint has been made about possible abuse by a member of the school staff are in the full policy document.

Useful Telephone Numbers and Contacts

Main Office: **02843726107**

Chairperson of Board of Governors:
Denise Medea

Designated Governor for Safeguarding & Child Protection: Michelle Hamilton

Gateway Single Contact for Children's Services Referral: **02844613511**

Out of Hours Emergency: 08001979995
(after 5:00 pm each evening at weekends, and public/bank holidays)

NSPCC: **08088005000**
Childline: **08001111**

REMEMBER if you have ANY issues regarding child protection or have concerns regarding the safety or well being of any child in our school DO NOT hesitate to contact :

- Karen Caulfield (DT)
- Suzy Dillon (DDT)
- Stuart Scott (DDT)
- Steve Pagan (Principal)

THE SAFETY AND WELL BEING OF THE CHILDREN IN OUR CARE IS OF PARAMOUNT IMPORTANCE



Guidance for the College Community

Child Protection is
Everyone's
Responsibility



*Principal
Steve Pagan*



*Designated Teacher for
Child Protection (DT)
Karen Caulfield*



*Deputy Designated Teacher
for Child Protection (DDT)
Suzy Dillon*



*Deputy Designated Teacher
for Child Protection (DDT)
Stuart Scott*

INTRODUCTION

This leaflet provides useful guidance on our child protection policy and procedures. The full policy and related information can be accessed on the College website. A link to updated documents will be sent to all staff and parents each year. The policy document will also be accessible within school and copies can be requested.

- All adults – teaching staff, support staff and volunteers in Shimna Integrated College accept that they have a primary responsibility for the care, welfare and safety of our students.
- No concern about the welfare of any child will be ignored by staff in Shimna Integrated College. Children's safety and feeling secure and happy in their environment is of paramount importance and it is embedded in the ethos of our school.
- Shimna Integrated College recognises the importance of a partnership between home and school but where issues of child abuse or suspected child abuse arise, our first and only responsibility is to the child.
- As part of our ongoing work in the area of Child Protection we will endeavor to raise children's awareness about themselves and to develop a trusting climate in which our children feel able to talk and share their thoughts and feelings.

THE SAFEGUARDING TEAM AT SHIMNA INTEGRATED COLLEGE

Chair of Governors: Denise Medea

Principal: Steve Pagan

Designated Governor for Child Protection: Michelle Hamilton

Designated Teacher for Child Protection: Karen Caulfield

Deputy Designated Teacher: Suzy Dillon

Deputy Designated Teacher: Stuart Scott

Child Protection Trainer: Aine Harrison

Pastoral Manager: Danella Goodman

Resilience Lead: Ciaran Milligan

What is Child Abuse?

Definition of Abuse

'Child abuse occurs when a child is neglected, harmed or not provided with proper care. Children may be abused in many settings, by those known to them, or more rarely by a stranger. There are different types of abuse and a child may suffer more than one of them....' **SBNI Policy and Procedures**

Categories of Child Abuse

Physical Abuse is deliberately physically hurting a child. It might take a variety of different forms, including hitting, biting, pinching, shaking, throwing, poisoning, burning or scalding, drowning or suffocating a child.

Sexual Abuse occurs when others use and exploit children sexually for their own gratification or gain or the gratification of others. Sexual abuse may involve physical contact, including assault by penetration (for example, rape, or oral sex) or non-penetrative acts such as masturbation, kissing, rubbing and touching outside clothing. It may include non-contact activities, such as involving children in the production of sexual images, forcing children to look at sexual images or watch sexual activities, encouraging children to behave in sexually inappropriate ways or grooming a child in preparation for abuse (including via e-technology). Sexual abuse is not solely perpetrated by adult males. Women can commit acts of sexual abuse, as can other children.

Emotional Abuse is the persistent emotional maltreatment of a child. It is also sometimes called psychological abuse and it can have severe and persistent adverse effects on a child's emotional development. Emotional abuse may involve deliberately telling a child that they are worthless, or unloved and inadequate. It may include not giving a child opportunities to express their views, deliberately silencing them, or 'making fun' of what they say or how they communicate. Emotional abuse may involve bullying – including online bullying through social networks, online games or mobile phones – by a child's peers.

Neglect is the failure to provide for a child's basic needs, whether it be adequate food, clothing, hygiene, supervision or shelter that is likely to result in the serious impairment of a child's health or development. Children who are neglected often also suffer from other types of abuse.

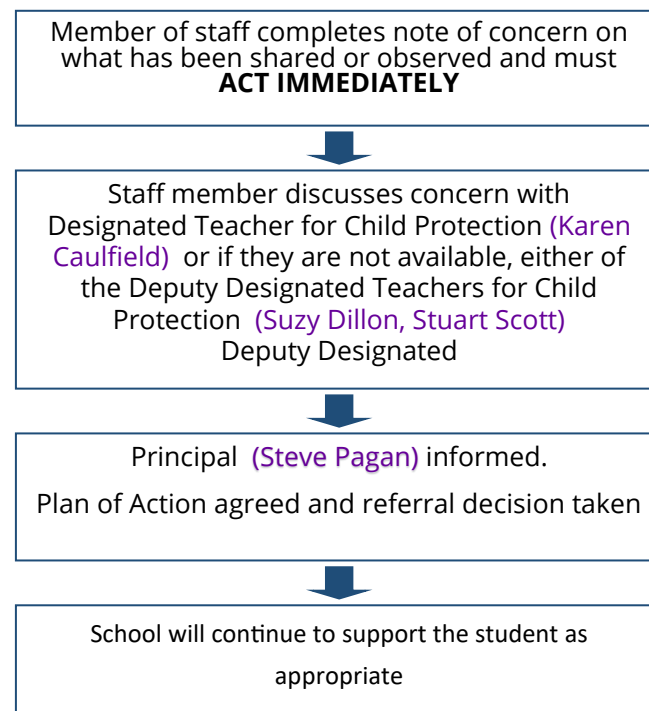
Exploitation is the intentional ill-treatment, manipulation or abuse of power and control over a child or young person; to take selfish or unfair advantage of a child or young person or situation, for personal gain. It may manifest itself in many forms such as child labour, slavery, servitude, engagement in criminal activity, begging, benefit or other financial fraud or child trafficking. It extends to the recruitment, transportation, transfer, harbouring or receipt of children for the purpose of exploitation. Exploitation can be sexual in nature.

"Co-operating To Safeguard Children and Young People in N.I." (DOH 2017)

Procedures

All staff at Shimna Integrated College will ensure that all children are aware of who they can talk to if they are sad, worried, being bullied or have any other concerns.

The Department of Education of Northern Ireland requires all those working in education to cooperate fully with Social Services and other agencies to protect children. It is therefore our duty to refer if there is a concern about any form of abuse. The following diagram shows the procedures we are required to follow as described in The Department of Education for Northern Ireland publication Safeguarding and Child Protection in Schools: A Guide for Schools (updated September 2023)



It should be noted that information given to members of staff about possible child abuse cannot be held 'in confidence'. In the interests of the child, staff may need to share this information with other professionals. However, only those who need to know will be told.